

INTERMEDIATE LANGUAGE LESSONS

Part 1



By

Emma Serl

Workbook recommended for Grade 4

Published by Graham Family Ministries

INTERMEDIATE LANGUAGE LESSONS

Part 1

By

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Originally published in 1914.

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INTERMEDIATE LANGUAGE LESSONS – PART 1

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The purpose of this book is to aid pupils to speak and write the English language correctly.

The book is intended especially for use of pupils in the fourth, fifth, and sixth grades. It may, however, be adjusted to suit different conditions found in more advanced classes. If "Primary Language Lessons" was used in the last half of the second grade and through the third, the pupil is well-prepared to begin "Intermediate Language Lessons" in the fourth grade.

Attention is called to the following features: Literature studies, not only in poetry, but also in fine prose selections. Letter writing on subjects that appeal to child life, and including simple forms of business letters. Drill on correct forms of speech and words often misused. Many exercises to increase the pupil's vocabulary. The making of outlines, and writing and talking from outlines. The various forms in composition, including description, narration, conversation, dialogue, debate, and the writing of rhymes. Both reproduction and original work in oral and written composition. Sequence and careful gradation in arrangement of lessons. The careful treatment of capitalization and punctuation. Observation lessons which furnish material for talking and writing. Lessons on civic subjects, — such as the school, the court, the state, cleanliness of streets, and needed improvements.

The oral composition in connection with the observation lessons not only aid the pupil in telling readily and accurately what he has seen, but give him self-possession and train him to logical thought.

When an essential fact is taught, the pupil is given practice in using the fact again and again, through dictation, reproduction, and original composition.

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Publisher's Preface

Welcome to the Graham Family Ministry edition of **INTERMEDIATE LANGUAGE LESSONS – PART 1**. Taking Emma Serl's original text (including all the lovely graphics), I have included blank lines throughout the ebook for your child to write in the answers to questions, do copywork, write dictation, write essays, etc. All work will be done in the workbook, so no other paper is needed. The best part about the ebook format is that you will be able to use it with all your children. [Part 2 and Part 3 will be published in the spring of 2011!]

The original book by Emma Serl is divided up into three parts and is to be used for Grades 4, 5, and 6 or ages 9 through 12.

Part 1 (this ebook) - ages 9-10 (Grade 4) – Lessons 1-100

Part 2 - ages 10-11 (Grade 5) – Lessons 101-195

Part 3 - ages 11-12 (Grade 6) – Lessons 196-301

Each ebook can be used on its own or as part of the series. I have kept most of the original content and only edited in places that needed updating or clarification. While I provided blank lines for the student to write the answers for most of the questions in the lessons (except the lessons that are specifically for discussion or narration), you can decide how much work to do orally or in writing. I have provided a blank lined page at the end of the ebook if extra writing room is needed.

This ebook series contains the writings of famous authors such as Louisa May Alcott, Henry Wadsworth Longfellow, Alfred Tennyson, Edward Everett Hale, Helen Hunt Jackson, George McDonald, Shakespeare, and others. Expose your children to great writers while they learn language arts the easy way.

This is a classic that has been enjoyed by many. While there are currently on the market hardcover copies of this book and hard copies of a workbook-style version, there are no workbook-style versions available in ebook format. With the ebook format, you buy once and use for all your children.

I pray this will be an affordable language arts resource that will bless you as you seek to provide a wonderful education for your children.

Blessings,

Sheri

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From a painting by Delaroche.

THE FINDING OF MOSES

LESSON 1

SELECTION FOR STUDY

The Finding of Moses

Many hundred years ago, in the land of Egypt, a Hebrew mother placed her baby boy in a tiny boat made of bulrushes and hid him among the reeds by the riverside. She did this because Pharaoh, the king of the country, had ordered that all the Hebrew baby boys should be killed. The mother left the child hidden there, while his sister Miriam stood afar off to watch.

At about noon the daughter of Pharaoh went down to the river to bathe. As she and her maids walked slowly along the bank, they saw the boat among the rushes. Wondering what it could be, the princess bade one of her maids to bring it to her.

There in the boat of bulrushes they found the baby boy. When he cried, the king's daughter had compassion on him and said, "This is one of the Hebrews' children."

Then said his sister Miriam to the princess, "Shall I go and call a nurse of the Hebrew women, that she may nurse the child for thee?"

And the king's daughter said to her, "Go."

The sister ran quickly and called the baby's mother.

Pharaoh's daughter said to the mother, "Take the child and nurse it for me, and I will pay thee thy wages."

After the child had grown larger, he went to live with the king's daughter as her son. She called his name Moses, for she said, "I drew him out of the water."

Read the story and then tell it.

Describe the picture.

LESSON 2

NAMES OF PERSONS AND PLACES

From the story, "The Finding of Moses," copy :

The name of a country:_____.

The name of the baby:_____.

The name of the baby's sister:_____.

The name of the king:_____.

With what kind of letter does the name of a person or place begin?

Make a rule for this use of the capital letter.

Write the names of:

two countries:

two states:

four cities:

two celebrated men:

five boys:

five girls:
